

Lesson plan

<u>Subject:</u> English		<u>Teacher:</u> Libor Pecha	
Group: 1	Date: 8.9. 2016	Time: 45 minutes	No. of students 12
Level of English: Beginners-Elementary	Topic: Speaking (drilling “be going to”)	Notes: The age of the students is from 20 to 40	
<u>Aims</u> (what the T intends to do):	To revise and drill “be going to” through speaking activities		
<u>Objectives</u> (what the S is expected to do):	Students should be able to use “be going to” to talk about their plans.		
<u>Assessment</u>	Oral assessment during the class.		
<u>Materials</u>	1) <u>visual aids</u> (worksheet,) 2) <u>spoken interaction</u> (using “be going to” in spoken interaction)		
<u>Anticipated problems</u>	The students will be shy to talk		

Stage	Teacher activity	Student activity	Aims of the stage	Time
1	Introduce the activity to the students	Listen to the teacher, try to understand and ask the teacher when you don't understand	The students will be introduced to the activity so they know what the activity is about	2 mins
2	Revise "be going to" with students – its usage when talking about future plans. Give them your own example. "I am going to spend some time with my children On Saturday. I am going to prepare a lunch on Sunday." etc.	Students listen to the teacher and answer his questions.	To revise "be going to" in order to be able to speak more comfortably.	3 mins
3	Ask each students the following question: "What are you going to do on Saturday/Sunday/tomorrow?"	Students answer the teacher's question	Make students talk about their future plans.	12 mins
4	Hand out worksheets and give students some time to fill in the worksheets. After 5 minutes go through the worksheet together with students and read the sentences from the worksheet aloud together with students.	Student practise "be going to" filling in their worksheets	To drill "be going to"	12 mins
5	Let students work in pairs. Their task is to talk with a friend they met on the street about their plans for the weekend – tell the students that they should create about three sentences and then change their roles. Observe the students during the conversation.	Students work in pairs trying to make a conversation using "be going to".	To improve students' fluency	7 mins
6	Tell each student to ask you one simple question with "be going to". Answer the question and then go to another student with the same task.			7 mins
7	Praise the students for the participation and do not forget to say "thank you"		To give the students appropriate feedback and create a good relationship.	1 min